2011 District REPORT CARD for ARMOREL SCHOOL DISTRICT

INDICATOR 1: STUDENT ACHIEVEMENT

	INDICE	ATOK I. DI	ODEMI	TICITIE	211112111	
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Three Literacy						
Combined Population	95% or Greater	12.1	3	21.2	63.6	84.8
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	10	3.3	20	66.7	86.7
Economic Disadvantaged	95% or Greater	17.6	0	23.5	58.8	82.4
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	13.6	0	22.7	63.6	86.4
Male	95% or Greater	9.1	9.1	18.2	63.6	81.8
Grade Three Mathematics	3					
Combined Population	95% or Greater	0	3	21.2	75.8	97
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	3.3	16.7	80	96.7
Economic Disadvantaged		0	5.9	29.4	64.7	94.1
Students with Disabilities		RV	RV	RV	RV	RV
Female	95% or Greater	0	0	27.3	72.7	100
Male	95% or Greater	0	9.1	9.1	81.8	90.9
Grade Four Literacy						
Combined Population	95% or Greater	3	9.1	30.3	57.6	87.9
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	4	12	24	60	84
Economic Disadvantaged	95% or Greater	6.7	6.7	33.3	53.3	86.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	6.3	6.3	31.3	56.3	87.5
Male	95% or Greater	0	12.5	25	62.5	87.5
Grade Four Mathematics						
Combined Population	050/ or Creater	12.1	6.1	10.7	62.6	81.8
Combined Population African-American	95% or Greater	12.1 RV	6.1	18.2	63.6 RV	81.8 RV
	Not Available		RV	RV		
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	16	8	12 2	64	76
Economic Disadvantaged		13.3	13.3	13.3	60	73.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV

Female	95% or Greater	12.5	12.5	25	50	75
Male	95% or Greater	12.5	0	12.5	75	87.5
Grade Five Literacy						
Combined Population	95% or Greater	2.6	10.3	48.7	38.5	87.2
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.9	11.8	44.1	41.2	85.3
Economic Disadvantaged	95% or Greater	0	7.7	69.2	23.1	92.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	4.8	9.5	42.9	42.9	85.7
Male	95% or Greater	0	11.1	55.6	33.3	88.9
Grade Five Mathematics						
Combined Population	95% or Greater	7.7	15.4	35.9	41	76.9
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	8.8	14.7	32.4	44.1	76.5
Economic Disadvantaged	95% or Greater	15.4	23.1	38.5	23.1	61.5
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	9.5	9.5	42.9	38.1	81
Male	95% or Greater	5.6	22.2	27.8	44.4	72.2
Grade Five Science						
Combined Population	95% or Greater	5.1	30.8	56.4	7.7	64.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	Not Available	5.9	32.4	55.9	5.9	61.8
Economic Disadvantaged	Not Available	7.7	30.8	61.5	0	61.5
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	9.5	23.8	57.1	9.5	66.7
Male	Not Available	0	38.9	55.6	5.6	61.1
Grade Six Literacy						
Combined Population	95% or Greater	0	20.6	44.1	35.3	79.4
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	22.2	44.4	33.3	77.8
Economic Disadvantaged	95% or Greater	0	18.8	50	31.3	81.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	22.7	40.9	36.4	77.3
Male	95% or Greater	0	16.7	50	33.3	83.3

Grade Six Mathematics						
Combined Population	95% or Greater	0	20.6	23.5	55.9	79.4
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	22.2	22.2	55.6	77.8
Economic Disadvantaged	95% or Greater	0	18.8	31.3	50	81.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	22.7	27.3	50	77.3
Male	95% or Greater	0	16.7	16.7	66.7	83.3
Grade Seven Literacy						
Combined Population	95% or Greater	15.6	15.6	43.8	25	68.8
African-American	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	14.8	18.5	44.4	22.2	66.7
Economic Disadvantaged	95% or Greater	20	13.3	46.7	20	66.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	8.3	16.7	16.7	58.3	75
Male	95% or Greater	20	15	60	5	65
Grade Seven Mathematics						
Combined Population	95% or Greater	12.5	6.3	18.8	62.5	81.3
African-American	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	11.1	3.7	18.5	66.7	85.2
Economic Disadvantaged	95% or Greater	20	6.7	33.3	40	73.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	8.3	0	16.7	75	91.7
Male	95% or Greater	15	10	20	55	75
Grade Seven Science						
Combined Population	Not Available	12.5	28.1	46.9	12.5	59.4
African-American	Not Available	RV	RV	RV	RV	RV
Caucasian	Not Available	11.1	22.2	51.9	14.8	66.7
Economic Disadvantaged	Not Available	20	40	13.3	26.7	40
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	8.3	33.3	50	8.3	58.3
Male	Not Available	15	25	45	15	60
Grade Eight Literacy						
Combined Population	95% or Greater	4.7	4.7	51.2	39.5	90.7
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	050/	6.5	2.2	51.6	38.7	90.3
	95% or Greater	6.5	3.2	31.0	30.7	70.5

Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	3.4	48.3	48.3	96.6
Male	95% or Greater	14.3	7.1	57.1	21.4	78.6
Grade Eight Mathematics						
Combined Population	95% or Greater	11.6	11.6	55.8	20.9	76.7
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	12.9	12.9	58.1	16.1	74.2
Economic Disadvantaged	95% or Greater	11.1	22.2	44.4	22.2	66.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	6.9	10.3	55.2	27.6	82.8
Male	95% or Greater	21.4	14.3	57.1	7.1	64.3
Grade Eleven Literacy						
Combined Population	95% or Greater	7.1	39.3	50	3.6	53.6
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	4.5	40.9	50	4.5	54.5
Economic Disadvantaged	95% or Greater	15.4	38.5	46.2	0	46.2
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	25	75	0	75
Male	95% or Greater	12.5	50	31.3	6.3	37.5
EOC Algebra						
Combined Population	95% or Greater	0	6.1	42.4	51.5	93.9
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	4.2	50	45.8	95.8
Economic Disadvantaged	95% or Greater	0	8.3	41.7	50	91.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	8.3	29.2	62.5	91.7
Male	95% or Greater	RV	RV	RV	RV	RV
EOC Geometry						
Combined Population	95% or Greater	8.7	21.7	54.3	15.2	69.6
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.7	18.9	59.5	18.9	78.4
Economic Disadvantaged	95% or Greater	18.8	18.8	50	12.5	62.5
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	7.4	25.9	55.6	11.1	66.7
Male	95% or Greater	10.5	15.8	52.6	21.1	73.7

Biology						
Combined Population	Not Available	41.9	16.1	22.6	19.4	41.9
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	Not Available	31.8	18.2	27.3	22.7	50
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	40	13.3	26.7	20	46.7
Male	Not Available	43.8	18.8	18.8	18.8	37.5

Number of Recently Arrived LEP Students Not Assessed in Literacy

Grade Three	0
Grade Four	0
Grade Five	0
Grade Six	0
Grade Seven	0
Grade Eight	0
Grade Eleven	0
Total	0

Norm-Reference Test (ITBS)

Norm-Reference Test (ITBS)	
Grade One Reading Comprehension	76
Grade One Math Problems	62
Grade Two Reading Comprehension	74
Grade Two Math Problems	70
Grade Three Reading	64
Grade Three Math	70
Grade Four Reading	54
Grade Four Math	68
Grade Five Reading	48
Grade Five Math	58
Grade Five Science	58
Grade Six Reading	54
Grade Six Math	65
Grade Seven Reading	57
Grade Seven Math	65
Grade Seven Science	73
Grade Eight Reading	54
Grade Eight Math	60
Grade Nine Reading Comprehension	58
Grade Nine Math Concepts and Problems	60

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	

Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	43
Number of Students Taking ACT in Grade 12	24
Mathematics	19.5
Science	20.4
English	19.9
Composite	20
Reading	21.4
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	34
Number of AP exams taken	40
Number of Exams scored 3,4 or 5	5
Number of Students Taking International Baccalaureate Courses	
INDICATOR 2: SCHOOL PERFORMA	ANCE
No Child Left Behind Met Adequate Yearly Progress (AYP)	ANCE
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards	ANCE 1
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert)	1 1
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement	1 1 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement	1 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action	1
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement	1 1 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring	1 1 0 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement	1 1 0 0 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement	1 1 0 0 0 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action	1 1 0 0 0 0 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement	1 1 0 0 0 0 0 0 0
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains)	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) 1-Schools in Need of Immediate Improvement	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) 1-Schools in Need of Immediate Improvement 2-Schools Approaching Standards (Alert)	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) 1-Schools in Need of Immediate Improvement	

5-Schools of Excellence for Improvement

Performance School Rating (Status)

2-Schools on Alert

1-Schools in Need of Immediate Improvement

0

0

0
1
1
0
0
2
94.3
1.4
96.3
RV
RV
95.5
RV
NA PV
RV
8.3
54.5
457
3
6.7
0
0
0
0
0
0
0
0
0
0
0

Percent of Students Retained at Grade Seven Number of Students Retained at Grade Eight

Percent of Students Retained at Grade Eight

0

0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0
Staff Assaults	0
Student Assaults	1.5

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	90.9
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	68.2
Percent of Teachers with Master's Degree	31.8
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	2.5
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	2.5

Indicator 6: Choice

Percent of Students Obtained Through School Choice	8.3
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Indicator 7: Economic

District Total Mills Voted	39
District Expenditure Per Student	8,682
District Average Teacher Salary	39,440
District Total Expenditures	6,008,804
District Instructional Expenditures	2,453,793
District Administrative Expenditures	388,429
District Extracurricular Expenditures	75,396
District Capital Expenditures	927,036
District Debt Service Expenditures	1,179,327
Percent of Students Eligible for Free and Reduced Meals	44.2
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%